

North Charleston Elementary

4921 Durant Avenue
North Charleston, SC 29405

Grades	PK-5 Elementary School	
Enrollment	507 Students	
Principal	Charles Cavileer	843-745-7107
Superintendent	Dr. Maria L. Goodloe-Johnson	843-937-6319
Board Chair	Ms. Nancy Cook	873-760-2635

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	8	18	72	39

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 6 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Unsatisfactory	No
2004	Below Average	Unsatisfactory	No
2005	Below Average	Unsatisfactory	No
2006	Unsatisfactory	Unsatisfactory	No

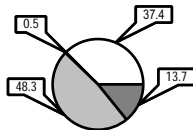
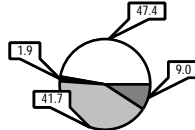
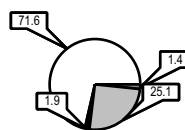
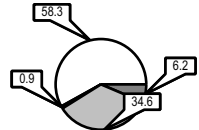
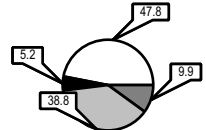
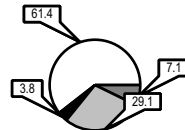
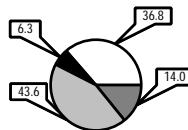
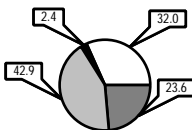
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	273	98.2	38.0	49.0	12.0	1.0	23.1	No	Yes
Gender									
Male	136	97.1	47.2	44.3	7.5	0.9	17.0	N/A	N/A
Female	137	99.3	28.4	53.9	16.7	1.0	29.4	N/A	N/A
Racial/Ethnic Group									
White	28	96.4	30.8	53.8	15.4	0.0	30.8	I/S	I/S
African American	232	98.7	38.6	48.9	11.4	1.1	21.7	No	Yes
Asian/Pacific Islander	2	50.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	40.0	40.0	20.0	0.0	40.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	241	100.0	34.8	51.6	13.0	0.5	23.9	N/A	N/A
Disabled	32	84.4	62.5	29.2	4.2	4.2	16.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	273	98.2	38.0	49.0	12.0	1.0	23.1	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	267	98.1	37.6	49.0	12.4	1.0	23.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	246	98.4	37.9	49.5	11.6	1.1	22.6	No	Yes
Full-pay meals	27	96.3	38.9	44.4	16.7	0.0	27.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	273	98.2	48.1	40.4	9.1	2.4	20.7	No	Yes
Gender									
Male	136	97.1	56.6	33.0	8.5	1.9	19.8	N/A	N/A
Female	137	99.3	39.2	48.0	9.8	2.9	21.6	N/A	N/A
Racial/Ethnic Group									
White	28	96.4	30.8	69.2	0.0	0.0	23.1	I/S	I/S
African American	232	98.7	49.5	38.6	9.2	2.7	19.0	No	Yes
Asian/Pacific Islander	2	50.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	50.0	30.0	20.0	0.0	50.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	241	100.0	44.6	42.9	10.3	2.2	21.2	N/A	N/A
Disabled	32	84.4	75.0	20.8	0.0	4.2	16.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	273	98.2	48.1	40.4	9.1	2.4	20.7	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	267	98.1	47.5	40.6	9.4	2.5	20.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	246	98.4	47.4	40.5	10.0	2.1	21.6	No	Yes
Full-pay meals	27	96.3	55.6	38.9	0.0	5.6	11.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	273	97.8	71.1	25.1	1.4	2.4	3.8
Gender							
Male	136	96.3	76.9	19.4	1.9	1.9	3.7
Female	137	99.3	65.0	31.1	1.0	2.9	3.9
Racial/Ethnic Group							
White	28	96.4	53.8	46.2	0.0	0.0	0.0
African American	232	98.3	72.0	24.2	1.6	2.2	3.8
Asian/Pacific Islander	2	50.0	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	70.0	20.0	0.0	10.0	10.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	241	100.0	71.2	25.0	1.6	2.2	3.8
Disabled	32	81.3	70.4	25.9	0.0	3.7	3.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	273	97.8	71.1	25.1	1.4	2.4	3.8
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	267	97.8	70.2	25.9	1.5	2.4	3.9
Socio-Economic Status							
Subsidized meals	246	98.0	70.8	25.5	1.6	2.1	3.6
Full-pay meals	27	96.3	73.7	21.1	0.0	5.3	5.3

Social Studies							
All Students	273	97.8	57.8	35.1	6.2	0.9	7.1
Gender							
Male	136	96.3	65.7	28.7	4.6	0.9	5.6
Female	137	99.3	49.5	41.7	7.8	1.0	8.7
Racial/Ethnic Group							
White	28	96.4	38.5	61.5	0.0	0.0	0.0
African American	232	98.3	59.7	32.8	6.5	1.1	7.5
Asian/Pacific Islander	2	50.0	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	50.0	40.0	10.0	0.0	10.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	241	100.0	56.5	36.4	6.0	1.1	7.1
Disabled	32	81.3	66.7	25.9	7.4	0.0	7.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	273	97.8	57.8	35.1	6.2	0.9	7.1
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	267	97.8	57.6	35.1	6.3	1.0	7.3
Socio-Economic Status							
Subsidized meals	246	98.0	59.4	34.4	5.2	1.0	6.3
Full-pay meals	27	96.3	42.1	42.1	15.8	0.0	15.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	59	100.0	20.4	40.8	36.7	2.0	38.8
	4	55	100.0	45.1	41.2	13.7	0.0	13.7
	5	66	100.0	50.0	37.5	12.5	0.0	12.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	71	100.0	30.2	49.1	18.9	1.9	20.8
	4	107	99.1	31.0	51.7	16.1	1.1	17.2
	5	95	95.8	52.9	45.6	1.5	0.0	1.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	59	100.0	26.5	55.1	16.3	2.0	18.4
	4	55	100.0	43.1	41.2	13.7	2.0	15.7
	5	66	100.0	51.8	41.1	5.4	1.8	7.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	71	100.0	35.8	58.5	3.8	1.9	5.7
	4	107	99.1	43.7	37.9	13.8	4.6	18.4
	5	95	95.8	63.2	29.4	7.4	0.0	7.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	59	98.3	55.1	38.8	6.1	0.0	6.1
	4	55	100.0	68.6	25.5	3.9	2.0	5.9
	5	66	100.0	73.2	19.6	7.1	0.0	7.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	71	98.6	73.1	25.0	0.0	1.9	1.9
	4	107	99.1	60.2	33.0	3.4	3.4	6.8
	5	95	95.8	83.1	15.5	0.0	1.4	1.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	59	98.3	40.8	51.0	6.1	2.0	8.2
	4	55	100.0	51.0	41.2	7.8	0.0	7.8
	5	66	100.0	66.1	26.8	5.4	1.8	7.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	71	98.6	48.1	46.2	5.8	0.0	5.8
	4	107	99.1	43.2	43.2	11.4	2.3	13.6
	5	95	95.8	83.1	16.9	0.0	0.0	0.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 507)				
First graders who attended full-day kindergarten	100.0%	Up from 93.8%	100.0%	100.0%
Retention rate	2.6%	Down from 4.6%	3.8%	2.8%
Attendance rate	94.2%	Down from 94.5%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.5%	Down from 2.2%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	1.5%	Down from 2.2%	0.0%	0.0%
Eligible for gifted and talented	1.4%	Down from 3.7%	3.8%	10.4%
On academic plans	56.6%	N/AV	49.0%	33.6%
On academic probation	27.3%	N/AV	2.3%	1.0%
With disabilities other than speech	6.1%	Down from 6.8%	7.2%	7.5%
Older than usual for grade	2.8%	Up from 2.5%	1.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Down from 2.7%	0.0%	0.0%
Teachers (n= 37)				
Teachers with advanced degrees	32.4%	Up from 30.6%	51.4%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.6%	N/A	4.9%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 3.0%	2.9%	0.0%
Teachers returning from previous year	69.3%	Down from 73.4%	83.2%	87.3%
Teacher attendance rate	94.0%	Down from 94.1%	94.6%	94.9%
Average teacher salary	\$38,211	Up 1.9%	\$41,360	\$42,485
Prof. development days/teacher	8.2 days	Down from 8.9 days	14.7 days	13.3 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Up from 14.6 to 1	16.4 to 1	18.6 to 1
Prime instructional time	87.6%	Up from 87.1%	88.3%	89.7%
Dollars spent per pupil*	\$8,132	Up 22.7%	\$7,778	\$6,557
Percent of expenditures for teacher salaries*	69.3%	Down from 75.0%	60.2%	64.0%
Percent of expenditures for instruction*	72.1%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development	Good	No change	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	10.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Charleston Elementary school is located in the residential section of the city's historic district. In August 2005, a state-of-the-art, LEED (Leadership in Energy and Environmental Design) certified facility replaced the original building constructed in 1922. This one-of-a-kind in South Carolina elementary school serves as a community learning hub and gathering place for the children and residents of North Charleston.

To take advantage of the uniqueness of our facility, a curriculum program centered on the concepts of sustainability and environmental citizenship is being developed. The school uses the ITI (Integrated Thematic Instruction) model to create a healthy teaching and learning environment. The ITI model emphasizes current brain research about learning, the importance of building learning communities, and the necessity to make connections between learning and living.

The academic program focuses on early literacy, the 6 Traits of Writing, and essential mathematical concepts. The S.C. Curriculum Standards for science, social studies and special area subjects are integrated into the Coherent Curriculum. The teachers use benchmark assessments such as MAP (Measures of Academic Progress), Running Records, and DIEBELS to document student progress and make decisions about differentiating the type, frequency, and style of instruction.

The new facility and the use of the ITI model have been catalysts for developing stronger parental involvement, improving the rate of student attendance, reducing the frequency of inappropriate behaviors, and increasing student achievement. An active and supportive PTA sponsors student incentives and teacher recognitions. The school strives to improve home-school relationships and provide support to our parents through partnerships with Communities In Schools, the City of North Charleston, local Rotary clubs, and the local faith community.

Issues such as the high mobility of students, the high percentage of low-income families, and historically low scores on the PACT present the school with challenges. To address the challenges and deliver high student achievement, we utilize federal and state money to reduce class sizes, provide technical assistance to teachers, offer Early Childhood programs to 4-year olds, and ensure struggling students receive remediation or extended time.

Charles Cavileer, Principal
Sara Thompson, SIC Co-Chairperson
Justine Tedrick, SIC Co-Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	17	68	37
Percent satisfied with learning environment	64.7%	80.6%	83.3%
Percent satisfied with social and physical environment	87.5%	72.3%	73.0%
Percent satisfied with school-home relations	18.8%	80.3%	77.8%

*Only students at the highest elementary school grade level at this school and their parents were included.